



Lesson: Spring Flower Crafts

Painted Pasta Flowers - <https://www.messylittlemonster.com/2022/04/painted-pasta-flower-craft.html>

Materials – Pasta of varying types, paint, paintbrush, paper, glue

Coffee Filter Flowers - <https://kindercraze.com/coffee-filter-flowers-tutorial/>

Materials – coffee filter, markers, water, spray bottle, wax paper, pipe cleaners, table liner

Cupcake Holder Flowers - <http://tippytoecrafts.blogspot.com/2014/05/cupcake-liner-flowers.html>

Materials – cupcake holders, paper, scissors, glue stick/glue, buttons/stickers or anything else decorative

Fork Painting Flowers - <https://supersimple.com/article/fork-flowers/>

Materials – Forks, paint, paintbrush, paper

POTENTIAL LEARNING OPPORTUNITIES – You DO NOT need to do these all at once. Remember you can complete the activity multiple times and focus on the same or different learning opportunities each time you do the activity. Look below or brainstorm your own learning opportunities and select a few to focus on when working with your learner.

Requests	Comments	Directions	Possible Behavioral Tolerance opportunities	Other Learning Opportunities
-Paint (colors)	-I see or It's ____	-Responds to name	-Help request (can be simple or more complex) i.e., help vs. I want help cutting flower	- Independently setting up, acquiring, or cleaning up materials
-I want/I don't want	-It's dry/wet	-Put this in front / behind / next to me	-Checking schedule for art or craft time	-Imitation with materials (e.g., do this)
-Paintbrush	-I made ____	-Get the ____	-Safely transitioning to the table or craft area	-Helping put art work up on the wall or bulletin board
-Water/cup/spray bottle	-It looks ____	-Put the ____ here	-Waiting	-Color identification
-pipe cleaner	-I like/ I don't like	- Open	-Responding to "yes" or "no" to different things they might want/not want or need/not need	-Working on size or shapes
-glue/glue stick	-Sweet, fun, awesome! (or any regionally or age appropriate comments)	-Give the ____ to ____	-Hearing "no" and accepting or making an alternative choice	-If the learner is doing patterns in math you could work on them when making their flowers
-fork	-The flowers are ____	-Keep painting	-Asking for more time or indicating they are not finished yet or that they are finished/all done	-Painting with a friend/sibling/peer
-coffee filter or cupcake holder		-Stop	-Tolerating new textures or activities	- Counting pieces of materials or number of flowers made/painted
-paper		-Clean up	-Protesting or directing another's behavior	
-pasta		-Throw this out		
-stickers or other decorative materials				
-Asking questions (Where ____? What ____?)				
-Using attributes (size, color, shape, #, etc.)				